

Early Years Pupil Premium Statement 2020-21

Principles

The Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds. £333.90 per year is awarded per eligible child, per year. Looked after children get a little more. We monitor closely what impact this money has made on the progress made by the children eligible for EYPP. The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

At St Oswald's historically we have had a small percentage of children eligible for EYPP, although other children are disadvantaged in other ways e.g. through being speech and language issues or SEND. Our aim is to use our EYPP to provide experiences and resources that will benefit our EYPP children but also our other children who need extra support.

We ensure that appropriate provision is made for pupils who belong to all vulnerable groups, whether in receipt of additional funding or not; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium 2020-21

Number of pupils and Pupil Premium Grant (PPG) received

Total number of pupils on roll	15
Total number of pupils eligible for PPG	2
Amount of PPG received per pupil	Various number of terms
Total amount of PPG received	£667.80

EYPP grant for 2020-21 Objectives
Expected grant: £667.80
Number of pupils: 2
<ul style="list-style-type: none"> • To ensure all pupils demonstrate effective behaviour for learning allowing progress to be made
<ul style="list-style-type: none"> • To ensure the emotional needs of PPG pupils are met
<ul style="list-style-type: none"> • To continue to improve pupil attendance, with a particular emphasis on disadvantaged learners in receipt of the PPG
<ul style="list-style-type: none"> • To continue to develop early literacy skills

EYPPG SPENDING ACADEMIC YEAR 2020-21

Use of EYPPG	% of PPG pupils accessing support	Cost	Objective	Outcomes
Additional TA hours in EYFS	100%	£16 phr x 5x35weeks = £2625	To develop self confidence and self-control	Strong bonds formed with TA allowing child to develop a feeling of safety and security in order to become independent within the setting.
Purchase of language assessment online tool	100%	£500	To improve speaking and listening outcomes for identified children.	Identified children make at least good progress from on entry assessment.
Daily phonics boosters	100%	30 minutes of TA (£9 X 5 per wk)	To improve progress in reading and writing in preparation for GLD.	Identified children make at least good progress from on entry assessment. See phonic assessments

Access to out of hours and improve attendance	0%	£0	To improve attendance and punctuality and develop social skills	Timeliness and attendance improved.
--	----	----	---	-------------------------------------

Impact of EYPP on Pupil progress on PPG pupils Baseline

50% of children were working towards a good level of development (GLD)

July 2021

50% of children are now working towards a GLD. The children identified as in receipt of EYPP have all made accelerated progress from their baseline. The barrier to further progress is the attendance of the children. Both are from GRT families and have high absence. Early Years staff have been working with the families to build a relationship and break down barriers, encouraging attendance in Nursery in preparation for the children starting in Reception.

In the following key aspects these are now the percentages of PPG children at Age Related Expectations:

CL-Listening and Attention	50%
CL-Understanding	100%
CL-Speaking	50%
Lit-writing	50%
Lit-Reading	50%
GLD	50%

Date of Next Review

Our Pupil Premium strategy will be reviewed in March 2022.