



# St Oswald's, Worleston C.E Primary School



**St. Oswald's Primary School PE and Sport Premium Plan 2021-22**

## St. Oswald's Primary School PE and Sport Premium Plan 2021-22

Academic Year: 2021-22	Total fund allocated: £16,860 Total Spent :£16,937 Carried Forward from 20/21 : £937	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>On top of our PE sessions and after school clubs the children will continue to participate in the daily mile around the field/ playground dependent on weather.</p> <p>KS1/2 Sports clubs run by sports leaders, outside clubs and staff.</p>	<p>Create some sort of tracking scheme in order to track the amount of laps that each child/class has achieved termly.</p> <p>Various external organisations will be invited into school to run sessions and after school clubs.</p>	<p>Additional staffing: 1hrx38 of PE Coach £1286</p>	<p>The school have installed a new track around the playing field where students can count their laps and compete against one and other during playtimes.</p> <p>Children have enjoyed the after school clubs and external coaches as uptake has been positive.</p>	<p>Daily mile is in use each day which will continue. Children enjoy using the track and compete against both individuals and classes in order to run the most laps.</p> <p>Clubs will continue to be invited into school in order to ensure a broad range of opportunities are available to the children.</p>

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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sports for champions re-established in school with annual visit from an Olympic sportsperson.</p> <p>Continue to form links with local community clubs established to support sports – Nantwich football club, Deeside Ramblers, Tarporley Handball</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Covid permitting, we can re-invite a sports for champion athlete into our school.</p> <p>PE teacher to continue to form links with these clubs and participate in competitions where possible</p>	<p>£100 for certificates</p> <p>TBC</p> <p>£437</p>	<p>Children seem enthusiastic towards PE and look forward to the "Star of the Week" award. All sporting achievements are celebrated during assemblies.</p> <p>Did not happen (Covid)</p> <p>Various outside organisations have worked in the school this academic year with more links being formulated for academic year 2022-23.</p>	<p>To be continued as children are enjoying the concept and are trying their very best in order to be chosen to represent the school.</p> <p>Will be reviewed in September 2022.</p> <p>New links to be made with new clubs and clubs that have been invited into school this year will be invited back next academic year.</p>

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<p>club.</p> <p>New links to be formed with Chester FC in the Community.</p> <p>Sports Ambassadors to continue to run sports clubs for KS1 and KS2 on a Thursday and Friday lunch to engage more pupils with sports.</p> <p>Sports competition both in house and across the RCSAT schools to be introduced in the Spring and Summer terms 2022</p>	<p>under the club umbrella.</p> <p>Chester FC in the Community to be invited into school to take PE lessons alongside staff member.</p> <p>Observe sports ambassador lessons in order to evaluate.</p> <p>Organise across our three current schools.</p> <p>Evidence of our participation on school games website, PE notice board, newsletter and social</p>	<p>£100 Sports Ambassador Badges</p> <p>Sports trophies £100</p>	<p>Chester FC spend a half term with different year groups which all the children enjoyed.</p> <p>Sports ambassadors have been highly involved in all aspects of school sports and games.</p> <p>In house competition within the school have taken place this year with a new house trophy introduced to the school in order to encourage healthy competition.</p>	<p>Chester FC will be invited in next academic year 2022-23</p> <p>Sports ambassadors will continue to represent the school with pride and be involved in sport on a daily/weekly basis.</p> <p>Competitions will continue in house and we will also place a date in the diary for an intra-school competition against the other schools in our academy.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>External CPD Sessions for staff and PE teacher.</p> <p>Staff to teach one PE lesson per week.</p>	<p>Staff to use PE passport as their planning tool and work alongside PE teacher/outside agencies in order to continue to upskill.</p> <p>Staff will be expected to teach 1 PE lesson per week in order to put their knowledge and skills into</p>	<p>£9799 PE Teacher</p> <p>£319 software</p> <p>£1000 Training</p>	<p>PE Passport continues to be used throughout the academic year as a planning tool for PE lessons. PE teacher has been able to advise staff throughout the year in terms of sport, activity and the direct teaching of PE.</p> <p>Staff continue to teach 1 PE lesson per week with their class with the school PE teacher leading the</p>	<p>Staff will continue to use PE passports as their planning tool.</p> <p>Staff members will have the opportunity to monitor as least one external provider in order to upskill.</p> <p>Ongoing.</p>

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<p>Sports ambassadors are in place and will take lead on various projects.</p>	<p>practice. Sports ambassadors to work alongside PE teacher in order to create and run in house competitions.</p>		<p>other lesson. Sports ambassadors have been involved in all aspects of PE and school sport this academic year.</p>	<p>Ambassadors will continue their significant role within the school next academic year 2022-23</p>
<p>Dance Teacher (stage stars) to work with each class one per week in order to up skill current teachers (Summer Term only)</p>	<p>Dance teacher found and hired ensuing competence and subject knowledge</p>	<p>£0</p>	<p>Dance teacher has been utilized but as an after school club coach only.</p>	<p>To be reviewed in 2022-23</p>
<p>Yoga for Early Years children to assist with behavior and relaxation</p>	<p>Yoga teacher found and hired ensuing competence and subject knowledge</p>	<p>£945</p>	<p>Yoga teacher working with EYFS and KS1 children with participation taking place throughout lessons.</p>	<p>This will continue in academic year 2022-23</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Track their progress.</p> <p>Retain our Gold Mark Status</p>	<p>Continue to develop and evaluate a long term PE plan.</p> <p>Undertake all PE which is offered through the sports partnership/LA/National Associations (afPE &amp; YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.</p> <p>Follow specific criteria in order to retain Gold Mark Status</p>	<p>£1500</p>	<p>PE teacher has carefully monitored and assessed all children termly and has evaluated the longterm PE plan for academic year 2022-23</p> <p>Topics have been specifically chosen to teach during PE lessons that focus on those children who do not take up additional PE and Sport opportunities.</p> <p>Sainsburys award TBC for academic year 2021-22</p>	<p>Ongoing</p> <p>School will be building on the result of this year's Sainsburys award.</p>

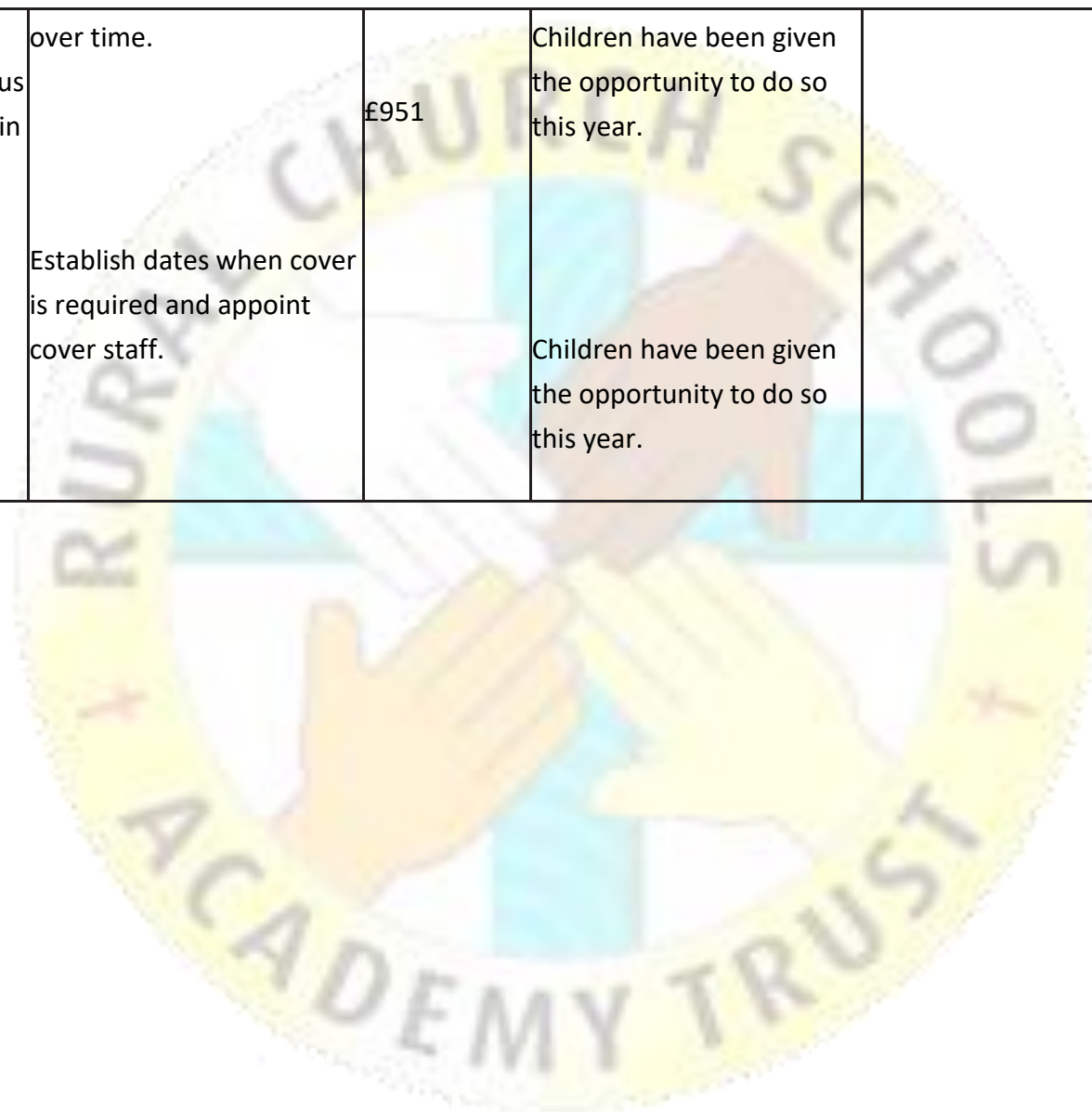
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Join the Local Sports Partnership and take part in as many competitions as possible.	Ensure that teams and squads are chosen on a rotation based system so that all who want to be involved can do so.	£400	Achieved – children have taken part in various competitions throughout the year.	This will continue in 2022-23
Transporting children to Bunbury Primary School in order to attend swimming lessons.  To ensure all swimmers in	Ensure all children at the end of year 6 achieve their 25metres  Baseline pupils so that impact can be measured	£500 Parental Contributions	Children have been given the opportunity to do so this year.	This will continue in academic year 2022-23



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<p>year 4 increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water</p>	<p>over time.</p> <p>Establish dates when cover is required and appoint cover staff.</p>	<p>£951</p>	<p>Children have been given the opportunity to do so this year.</p> <p>Children have been given the opportunity to do so this year.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO