

Early Years Pupil Premium Statement 2021-22

Principles

The Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3 and 4 year olds.

All eligible early years providers will receive the national rate of 60p per hour per eligible child. Providers will therefore receive up to a maximum of £342 for each eligible child who takes up the full 570 hours of state-funded early education they are entitled to. The EYPP will be paid alongside existing funding for the early education entitlement, calculated and paid on a termly basis.

The EYPP will be included with the balancing payment each term.

We monitor closely what impact this money has made on the progress made by the children eligible for EYPP. The Pupil Premium is additional money given to schools to support the raising of achievement for deprived children, a group recognised nationally as vulnerable to underperformance at school. It is available to schools to support pupils eligible for Free School Meals (FSM) and those who are Looked After or in Care (LAC).

At St Oswald's historically we have had a small percentage of children eligible for EYPP, although other children are disadvantaged in other ways e.g. through being speech and language issues or SEND. Our aim is to use our EYPP to provide experiences and resources that will benefit our EYPP children but also our other children who need extra support.

We ensure that appropriate provision is made for pupils who belong to all vulnerable groups, whether in receipt of additional funding or not; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium 2021-22

Number of pupils and Pupil Premium Grant (PPG) received

Total number of pupils on roll	13
Total number of pupils eligible for PPG	3
Amount of PPG received per pupil	Various number of terms
Total amount of PPG received	£193.98

EYPP grant for 2021-22 Objectives
Expected grant: £193.98
Number of pupils: 3
<ul style="list-style-type: none"> • To ensure all pupils demonstrate effective behaviour for learning allowing progress to be made
<ul style="list-style-type: none"> • To ensure the emotional needs of PPG pupils are met
<ul style="list-style-type: none"> • To continue to improve pupil attendance, with a particular emphasis on disadvantaged learners in receipt of the PPG
<ul style="list-style-type: none"> • To continue to develop early literacy skills

EYPP SPENDING ACADEMIC YEAR 2021-22

Use of EYPP	% of EYPP pupils accessing support	Cost	Objective	Outcomes
Additional TA hours in EYFS	100%	£11 phr x 5x38weeks = £2090	To develop self confidence and self-control	Strong bonds formed with TA allowing child to develop a feeling of safety and security in order to become independent within the setting.
Purchase of language assessment online tool	100%	£500	To improve speaking and listening outcomes for identified children.	Identified children make at least good progress from on entry assessment.
Daily phonics boosters	100%	30 minutes of TA (£11 X 2.5 hours per wk)	To improve progress in reading and writing in preparation for GLD.	Identified children make at least good progress from on entry assessment. See phonic assessments
Access to out of hours and improve attendance	0%	£0	To improve attendance and punctuality and develop social skills	Timeliness and attendance improved.

Impact of EYPP on Pupil progress on PPG pupils Baseline

66% of children were working towards a good level of development (GLD)

July 2021

66% of children are now working towards a GLD. The children identified as in receipt of EYPP have all made accelerated progress from their baseline. One of the children speaks English as an Additional Language, and two of these children are from the GRT community. Attendance from both of these sets of families is low. The staff in Early Years have worked hard to build relationships with the families to encourage attendance and to break down barriers. One child has been referred to the Early Years Team for support as concerns have been identified regarding their development. This child is also making good progress from their starting point.

In the following key aspects these are now the percentages of PPG children at Age Related Expectations:

CL-Listening and Attention	66%
CL-Understanding	100%
CL-Speaking	66%
Lit-writing	66%
Lit-Reading	66%
GLD	66%

Date of Next Review

Our Pupil Premium strategy will be reviewed in March 2023.